

At Priory, we flourish in Geography by working **TOGETHER!**

Trust	
Optimism	
Gratitude	
Enthusiasm	
Thoughtfulness	
Honesty	
Enjoyment	
Respect	

Our Christian Vision and Values underpin everything that we do: they help to guide us in our learning and our life, both now and beyond!



Priory CE Academy Geography – Design, Delivery and Outcome Statement

Design (Intent)	<p>At Priory, our aim is that children will develop knowledge that will last a lifetime, along with strong skills to prepare them for the world, enabling them to lead a successful life and make a positive contribution to their community.</p> <p>Our children are provided with a well taught, knowledge rich curriculum. The basis of this is full implementation of the National Curriculum ensuring breadth, balance and clear progression. Our expectations are high for all pupils: we never narrow our curriculum or deny any pupils the key knowledge taught to the class, unless it is absolutely in their best interest due to a significant learning need.</p> <p>We carefully consider our children and community to ensure our curriculum is bespoke to their needs. Any purchased schemes are also carefully considered and adjusted to match need. As a Rights Respecting School, where possible in lessons, links are made to the rights of the child. Opportunities to promote British Values, SMSC and our equality objectives are incorporated across the Curriculum. Teachers have strong subject knowledge and learning is clearly sequenced over terms, years and throughout the school to ensure knowledge is learnt and embedded.</p>		
	<p>High expectations: <i>'Be the best that you can be'</i> is the Priory school motto; like within all aspects of school life and all other subjects, we expect children to live this in Geography. We have high expectations for all children in every lesson and use our secrets of success in order to support them and recognise their efforts.</p>	<p>Questioning: Topics and sections of learning will be set out around questions. Pupils are also encouraged to ask questions of their own to gain new knowledge as well as question and explore the way the world works.</p>	<p>Knowledge: Pupils will explore, develop and understand a range of aspects of Geography. This starts from their home surroundings and develops to knowledge of the world as a whole.</p>
	<p>Themes and Concepts: Pupils will understand the themes that run through all of Geography. These include; place knowledge, locational knowledge, physical and human knowledge, geographical skills and fieldwork.</p>	<p>Vocabulary: Pupils at Priory will be taught a variety of Geographical vocabulary, which will develop and increase as they move up the school.</p>	<p>Skills: Pupils will develop fieldwork skills through local Geography units. They will learn to measure and observe various geographical features in the local environment.</p>

Delivery (Implementation)	<p>Lesson Sequence: The curriculum is planned in well sequenced, progressive lessons. Each unit has an overarching enquiry question. The children will be taught in blocks to immerse them in their learning to enable them to know more and remember more.</p>	<p>Local Geography studies (fieldwork): Pupils in KS1 and KS2 learn about an aspect of local geography. This allows children to get a deeper understanding about the area where they come from and develop their community links and sense of perspective. This also ensures that children develop a range of fieldwork skills.</p>	<p>Curriculum Enrichment: Learning will be extended through trips, visits, visitors, and the opportunity to develop their knowledge and understanding outside of the classroom.</p>
	<p>Thoughtful Questioning: Pupils will be encouraged to ask questions to develop their knowledge and understanding as well as deepen their thinking and consolidate theirs and others' point of view.</p>	<p>iPads: All children in KS1 and KS2 are lucky enough to have their own iPad, offering a number of Geography opportunities. Children have access to a wide range of Apps and websites to support them.</p>	<p>Enable and Extend: The children will have the opportunity to delve deeper into their learning through a variety of extension activities where they are able to use their geographical skills.</p>
	<p>Showbie: In KS2, all work will be uploaded to Showbie (whether it is written work in their books, expressive work in the form of art or drama, or even the creation of videos or other creative ideas using our iPads. In KS1, some work will be recorded on iPads and uploaded to showbie and some will be recorded in books. The iPads widen the opportunities for creativity as well as providing extra resources, knowledge and inspiration.</p>	<p>Continuation and Consolidation: All work uploaded to Showbie will follow through the school with the children. They will be able to access prior learning with their next teacher in order to share and consolidate the years learning and add the link in the chain of their history knowledge and understanding. They will complete cumulative quizzes throughout their learning to assess the knowledge they have learnt.</p>	<p>Grammarsaurus: We use Grammarsaurus resources to structure the majority of our Geography learning. These lessons meet the needs of our children and the curriculum as we can work with Grammarsaurus to create custom lessons (as we are a consultant school). Teachers also have the freedom to adjust/ extend/ change tasks and sessions in order to meet the needs of their classes and to inspire.</p>

Outcome (Impact)	<p>At Priory CE Academy, our pupils gain comprehensive knowledge and understanding of Britain's geography and that of the wider world; our curriculum inspires pupils' curiosity to know more about their local area. As our pupils progress they become prepared to ask observant questions, think critically, observe their surroundings and develop perspective. Our pupils now understand the complexity of their local area, and that of the world, the diversity of societies and relationships between different groups, as well as their own identity.</p>	
	<p>Pupil Voice: Pupils are given the opportunity to provide feedback about what they have learned, enjoyed and what can be developed. This can come in a number of forms: comments on individual sessions; in pupil voice questionnaires; in yearly pupil voice interviews or through discussions with their teachers.</p>	<p>Evidence in Knowledge: Pupils can make links between different themes and geographical features. They will recognise similarities and the differences, know about key locations and places and build an overview of geography in their community, Britain and around the world.</p>
	<p>Evidence in Skills: Pupils use taught vocabulary and terminology to interpret and share their understanding of the world. Each activity they complete in class will be linked to a particular geographical skill.</p>	<p>Breadth and Depth: Opportunities are planned by staff to study an aspect of British, world and local geography throughout their learning journey.</p>



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