

Principal: Mrs J Cunliffe

"Be the best that you can be"

Monday 15th September 2025

Early Years Newsletter Autumn 2025

Dear Parents/Carers,

Welcome to Priory and welcome back to those of you who have been with us already! We hope you have had a great summer. Thank you for your support with the transition process. This has been the most successful year so far. The children are settled, happy, engaged and making friends. For all the Early Years children, the Autumn term is about developing independence and learning how to develop their own ideas in our enabling environment. Alongside this, Nursery will be exploring Nursery Rhymes, while Reception learn to orally retell different Traditional Tales. We have already begun teaching phonics and the children are loving every minute of it.

Thank you for your patience the last few weeks as we have been getting to know your faces and we all get into our new routine. We really value the relationships we have built with you over the last few months. We have an open-door policy, which means we are on hand to discuss your child at a convenient time. We are usually available at the end of the day, however, dojo staff if you have any concerns or queries you wish to discuss.

In order to develop the high level of independence we encourage in our setting, we have to teach many key skills. This does take time. So please bear with us over the next few week as the children learn where the puddle suits and wellies are kept, how to put them on and how to put them away.

I am very lucky that I have been given a budget to ensure our high quality provision can be enhanced on a weekly basis. However, we do still accept donations. So if you are doing your weekly shops and want to provide any of the following we very much appreciate it – gluten free flour, corn flour, chai seeds, herbs and spices to enhance dough, decaff coffee, bubbles, washing up liquid, food colouring etc.

Class Information:

PE day: Wednesday – Nursery: Dance. Reception: Gymnastics

PSHE (Jigsaw): Being me in my world (Autumn 1) and Celebrating Difference (Autumn 2)

Trips: Information regarding our annual Christmas trip will be sent out later in the term.

Any other important dates:

16.09.25: Academy Photography – classes

19.09.25: Wear it Blue for UNICEF

16.10.25: Harvest Festival

21.10.25: Academy Photography - individual

23.10.25: Parents Consultation Meetings (1.30-7pm)

23.10.25: 'Be the Best That You Can Be' Awards (invite only)

24.10.25: **INSET SCHOOL CLOSED FOR PUPILS**

27.10.25 – 31.10.25: October half term

03.11.25 School opens for pupils

<u>03.11.25:</u>	Nursery Parents Consultation Meetings (1pm-6pm)
<u>10.11.25:</u>	Anti-Bullying Week
<u>10.11.25:</u>	World Science Day
<u>11.11.25:</u>	Remembrance Day
<u>13.11.25:</u>	New Intake Meeting
<u>21.11.25:</u>	Children in Need
<u>03.12.25:</u>	EYFS Carols by Candlelight at St Matthias Church – in the evening. Time to be confirmed.
<u>12.12.25:</u>	Christmas at the Big Top (After School Event)
<u>17.12.25:</u>	Pupil's Church Christmas Service
<u>18.12.25:</u>	'Be the Best that you can be awards' – By invitation
<u>19.12.25:</u>	School closes for Christmas.
<u>05.01.26:</u>	INSET SCHOOL CLOSED FOR PUPIL'S
<u>06.01.26:</u>	School reopens

Points to remember regarding home learning:

- Reception Reading: We ask that you read with your child each night and make a note in their diary. In the Early Years during the Autumn term, reading is about promoting the love of listening to stories. Whenever you share a story it's important to ask your child questions as you go. Start by looking at the front cover and discussing what the story might be about, where it is set, what characters might be in the story? While reading the story you can be asking them questions about what they have read or if they can spot things beginning with certain letters. All of these skills help to promote important phonics skills. Record in the diary how they have got on. We ask for at least 3 stories to be written in the diary.
As the term progresses, the Reception children will begin to bring phonics books home. These too need to be practiced and recorded in the diary at least 3 times a week.
- PE: Please ensure that PE kits are in school daily. No jewellery is to be worn for PE; Earrings should be removed if possible, if not they should be covered with plasters that are provided by home. Please ensure that plasters are kept in your child's PE bag.
- Outdoor learning: As discussed at the induction meetings, we are a messy bunch! But the children love it, so please make sure your child can take part by providing them with the relevant kit. A puddle suit and wellies must be kept in school at all times.
- Forest School: On Thursdays I will be leading our Forest School Curriculum. 16 children per session will take part in a 6 week block of life skills in the wilderness. Consent for this was sent via Arbor. Your child will not be allowed to take part if they do not have consent. Equally, if your child does not adhere to the behaviour policy set out at the start of our sessions, they will not be allowed to take part. This is run during the school day. I am running additional sessions after school.

If you have any questions please come and speak to us or send a Dojo message before or after school. If you have any urgent messages such as a change to the person collecting your child, please contact the office. All absences should be reported through the Study Bug App, however, we do appreciate a message via Dojo in addition to this.

Thank you for your continued support.

The Early Years Team

