



Priory Inclusion Statement

Working together to be the best that we can be!

Priory CE Academy is an inclusive, nurturing and ambitious school community. We believe that every child should feel safe, understood and supported to achieve their full potential. Our role is to recognise each pupil as an individual and to provide the high-quality teaching, adaptive practice and targeted support needed for them to thrive. Children with Special Educational Needs and Disabilities (SEND) are valued members of our school, and we work proactively to remove barriers to learning so all pupils can access a rich, broad and balanced curriculum.

At Priory CE Academy, our aim is to ensure that every pupil feels safe, valued and able to participate fully in school life. We recognise that some pupils require additional or adapted provision to access learning, and we are committed to identifying needs early and responding with targeted, high-quality support. Central to our approach is the belief that behaviour is a form of communication; we seek to understand the underlying causes of behaviour and respond with empathy, curiosity and appropriate intervention.

We aim to remove barriers to learning through inclusive, adaptive teaching and a well-sequenced curriculum that remains ambitious for all learners. We work in close partnership with families, value pupil voice, and uphold our statutory duties, including the delivery of provision outlined in Education, Health and Care Plans. Through both our mainstream offer and the specialist provision within The Hive, we aim to help pupils develop academic confidence, independence, emotional security and the resilience to succeed.

We aim to create a school culture where:

- pupils feel known, valued and respected
- families are true partners in the process
- staff are confident and well trained
- teaching is ambitious, inclusive and adaptive
- needs are met through high-quality provision in both mainstream and The Hive
- statutory responsibilities, including EHCP duties, are upheld
- children develop independence, confidence and emotional security

Inclusion is central to our school ethos, it is the golden thread that runs through our School. Every teacher is a teacher of SEND, and every pupil is a valued part of our community. We maintain high expectations for all learners, while acknowledging that some pupils will require additional or adapted provision to access learning. Priory's inclusive approach is supported by our Inclusion Hub, which provides a space for regulation, reflection, intervention and emotional support as part of our trauma-informed practice.